



5th Asian Congress in Nursing Education

24-25 November 2023, Istanbul



QUALITY ASSURANCE IN NURSING EDUCATION: EXPERIENCES OF TURKISH NATIONAL ACCREDITATION ORGANIZATIONS

Medine YILMAZ

*Izmir Katip Celebi University, Izmir-TÜRKİYE
General Secretary of HEPDAK*



Outline

- Accreditation Agencies in Turkey
- AEANEP (HEPDAK)
 - History
 - Mission/Vision/Objectives
 - Organization
 - Evaluation and Standarts
 - Strenghts
 - Thematic analysis

THE COUNCIL OF HIGHER EDUCATION (CoHE) (1981)

- An autonomous public legal entity
- Regulates higher education
- Units in charge of planning, research and development, evaluation, budget, investment and coordination activities for universities



Current Datas (2022-2023)

- Total 205 university
 - 127 State
 - 78 Foundation
- 6.950.142 students
- 184.566 faculty members

PROGRAMS

- ✓ Associate's degree programs
- ✓ Bachelor's degree programs
- ✓ Graduate programs
- ✓ Post-graduate programs



Turkish Higher Education Quality Council (THEQC) (2015)

- autonomous and independent
- primary actor regulating and guiding quality assurance in higher education in Turkey

The screenshot shows the website of the Turkish Higher Education Quality Council (THEQC). The header includes the council's logo and name, social media icons for X, LinkedIn, Instagram, and YouTube, and a language selector set to 'ENGLISH'. A navigation menu lists: About us, External Evaluation, Institutional Accreditation, Reports, Internationalization, Accreditation Agencies, and Student Involvement. The main banner features the text: '2024 THEQC - INTERNATIONAL CONFERENCE ON QUALITY ASSURANCE AND ACCREDITATION' in large white letters on a blue background. Below this, it says 'April 25-26, 2024' and 'Ankara Hacı Bayram Veli University'. To the right, a quote reads: 'Enhancing and Internalising Quality in Higher Education'. Logos for THEQC and Ankara Hacı Bayram Veli University are present. At the bottom of the banner, it says 'In collaboration with' followed by logos for various accreditation agencies: KAMERANS, YOKAK, İKTA, İCQR, YÖBAG, and HEA. A footer at the very bottom of the banner provides the URL 'More info: konerans.yokak.gov.tr'.

Agencies with Active Registration in THEQC

**Total 24
agencies**

1. Dil Eğitim Programları Değerlendirme ve Akreditasyon Derneği-DEDAK
2. Diş Hekimliği Eğitimi Programları Akreditasyon Derneği (DEPA D)
3. Eczacılık Eğitimi Programlarını Değerlendirme ve Akreditasyon Derneği-ECZAKDER
4. Endüstriyel Tasarımcılar Meslek Kuruluşu Derneği-ETMK
5. Fen, Edebiyat, Fen-Edebiyat, Dil ve Tarih-Coğrafya Fakülteleri Akreditasyon Derneği-FEDEK
6. Fizyoterapi ve Rehabilitasyon Eğitim Programları Değerlendirme ve Akreditasyon Derneği-FTR-AD
7. Hemşirelik Eğitim Programları Değerlendirme ve Akreditasyon Derneği-HEPDAK
8. İlahiyat Akreditasyon Ajansı-İAA
9. İletişim Araştırmaları Derneği (İletişim Eğitimi Değerlendirme Akreditasyon Kurulu-İLEDAK)
10. Mesleki Eğitim Değerlendirme ve Akreditasyon Derneği-MEDEK
11. Mimarlık Eğitimi Akreditasyon Derneği-MİAK
12. Mühendislik Eğitim Programları Değerlendirme ve Akreditasyon Derneği-MÜDEK
13. Öğretmenlik Eğitim Programları Değerlendirme ve Akreditasyon Derneği-EPDAD
14. Peyzaj Mimarlığı Eğitim ve Bilim Derneği-PEMDER
15. Sağlık Bilimleri Eğitim Programları Değerlendirme ve Akreditasyon Derneği-SABAK
16. Sosyal Beşeri ve Temel Bilimler Akreditasyon ve Rating Derneği -STAR
17. Spor Bilimleri Derneği (Spor Bilimleri Eğitim Programları Değerlendirme ve Akreditasyon Kurulu - SPORAK)
18. Tasarım ve Planlama Akreditasyon Derneği-TAPLAK
19. Tıp Eğitimi Programlarını Değerlendirme ve Akreditasyon Derneği-TEPDAD
20. Turizm Akademisyenleri Derneği (Turizm Eğitimi Değerlendirme ve Akreditasyon Kurulu –TURAK)
21. Türk Psikologlar Derneği
22. Türk Psikolojik Danışma ve Rehberlik Derneği-Türk PDR-Der
23. Veteriner Hekimliği Eğitim Kurumları ve Programları Değerlendirme ve Akreditasyon Derneği-VEDEK
24. Ziraat Fakülteleri Eğitim Programları Değerlendirme ve Akreditasyon Derneği-ZİDEK

NURSING EDUCATION in TÜRKİYE

- **Total 184 Nursing Programs (2023)**

- 116 State
- 59 Foundation
- 9 in North Cyprus

NURSING PROGRAMS

- ✓ Associate's degree programs
- ✓ Bachelor's degree programs
- ✓ Graduate programs
- ✓ Post-graduate programs (MSc- PhD)

Why accreditation in Nursing?

- Lack of standardization of education due to differences between nursing schools (infrastructure, trainers, etc.)
- Increasing number of programs
- Rapid transition to digitalization and distance education
- 21st century adaptation to change, improvement in terms of competencies
- Increasing the quality of education and its continuous improvement (*education program objectives, program outcomes, training methods, etc.*)
- Safety in care
- Changes in health systems require increasing the competencies of nurses (*innovation, critical decision-making, use of technology, changer, advocate, policy development, strong leadership, etc.*)

Accreditation in Nursing

HEPDAK
2013

Hemşirelik Eğitim Programları
Değerlendirme ve Akreditasyon Derneği
Association for Evaluation and Accreditation of
Nursing Education Programs

- Association of Nursing Education (ANE-HEMED)
(2011-2013)
- Association Evaluation and Accreditation of Nursing
Education Programs (AEANEP-HEPDAK)(2013)
- THEQC Approval
 - 2014-2016/2 years
 - 2018-2023 / 5 years



kurulunun 2023-2024 döneminde akredite olmak için başvuran programların akreditasyon süreçleri ile ilgili 25.03.2023 tarihli kararlarına ilişkin duyurusu !!



HEPDAK, hemşirelik programlarının akreditasyonu konusunda Yükseköğretim Kalite Kurulu tarafından ulusal bir kalite güvence kuruluşu olarak tanınmaktadır.



CENTRAL AND EASTERN EUROPEAN NETWORK
OF QUALITY ASSURANCE AGENCIES IN HIGHER EDUCATION



Mission / Visions /Objective

- <https://www.hepdak.org.tr/en/mission-vision>

Mission, Vision

Mission of HEPDAK is to assure quality and innovation in the development of nursing science, education, care, and public health by evaluating and monitoring undergraduate and graduate nursing education programs according to the ever- evolving standards.

Vision of HEPDAK; is to contribute to the transformation of health services and health promotion by nurses through enhancing the quality of nursing education in Turkey.

HEPDAK ORGANIZATIONAL STRUCTURE



AEANEP-HEPDAK: Important Fields



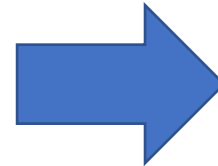
- Independent, volunteer-based
- Accreditation of undergraduate programs
- Voluntary application / Fee
- Cooperation with national/international associations
- Consultancy to applicant institutions
- Educations (from 2015)
 - Institutions (10 in total)
 - Evaluator (9 academics - 6 students)
- Evaluator Pool
 - Academicians: 105
 - Students: 106 (2nd-3rd-4rd grades)



Nursing Undergraduate Education Program Standards

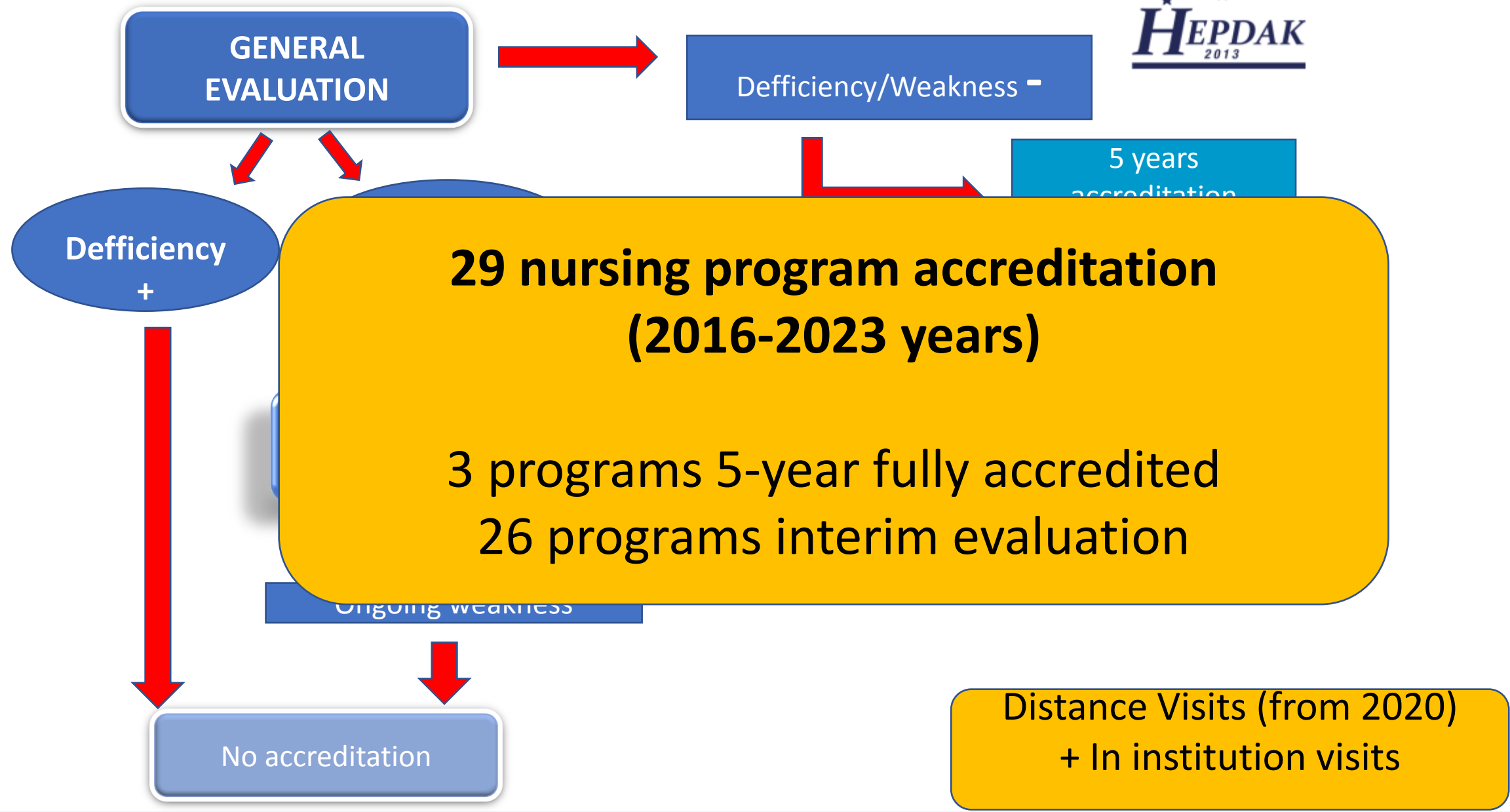
- **8 STANDARTS -50 Sub-standarts**

- STANDARD 1. OBJECTIVES OF THE PROGRAM
- STANDARD 2. PROGRAM OUTPUTS
- STANDARD 3. EDUCATION PROGRAM
- STANDARD 4. STUDENTS
- STANDARD 5. INSTRUCTORS
- STANDARD 6. EDUCATION MANAGEMENT
- STANDARD 7. PHYSICAL INFRASTRUCTURE
- STANDARD 8. CONTINUOUS IMPROVEMENT




RUBRIC SYSTEMS
7 STANDARTS
35 Sub-standarts

Teams : 3 teaching staff (*Associate prof. –Professor*)
1 students evaluator(*Grade 2th or 3th*)



Strenghts of AAEANEP- HEPDAK

- ✓ Continious improvement of evaluation procesess
- ✓ Self-evaluation of programs
- ✓ 30th day response of programs
- ✓ 60th day report of evaluators
- ✓ Consistency meetings (inter-team; intra-teams- inter-years)
- ✓ Final decision of HEAK (multistakakeholders)
- ✓ Economic enterprise
- ✓ Digital archive and cloud storage (HEMSIS)



E-posta

Parola

Beni hatırla

[GİRİŞ](#)

B. HEMŞİRELİK LİSANS EĞİTİM PROGRAMI STANDARTLARININ KARŞILANMA DURUMU

STANDART 1. PROGRAM AMAÇLARI	Detaylar
62bf37a2e2e4571f2f5b9350	
STANDART 2. PROGRAM ÇIKTILARI	Detaylar
62bf37a2e2e4571f2f5b9351	
STANDART 3. EĞİTİM PROGRAMI	Detaylar
62bf37a2e2e4571f2f5b9352	
STANDART 4. ÖĞRENCİLER	Detaylar
62bf37a2e2e4571f2f5b9353	
STANDART 5. ÖĞRETİM ELEMANLARI	Detaylar
62bf37a2e2e4571f2f5b9354	
STANDART 6. EĞİTİM YÖNETİMİ	Detaylar
62bf37a2e2e4571f2f5b9355	

Thematic Analysis Report of AEANEP (HEPDAK)-2023

- strengthening graduate monitoring systems
- measuring and monitoring the level of achievement of education programme objectives and programme outcomes
- greater use of student-centered active learning methods developing students' lifelong learning skills
- increasing awareness of continuous improvement culture
- ensuring the participation of students in decision-making processes
- strengthening career counselling systems
- conducting final exams (portfolio etc.)

Past Presidents



AEANEP /HEPDAK



NEA/ HEMED

Executive Board



Dilek Özmen
President



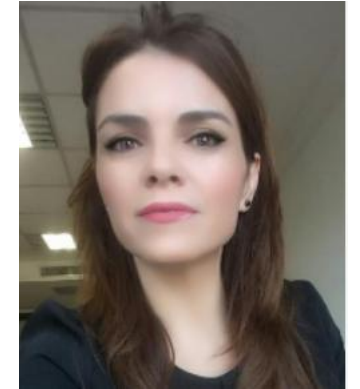
Fatma Orgun
Vice-president



Medine Yilmaz
Generel secretary



Özen Kulakaç
Member



G.Nihal Çürük
Treasurer

Thank You for Your Interest

- Questions?
- Comments

