

Council of Higher Education- Turkey

Fatoş Korkmaz, RN, PhD

HEPDAK Evaluator

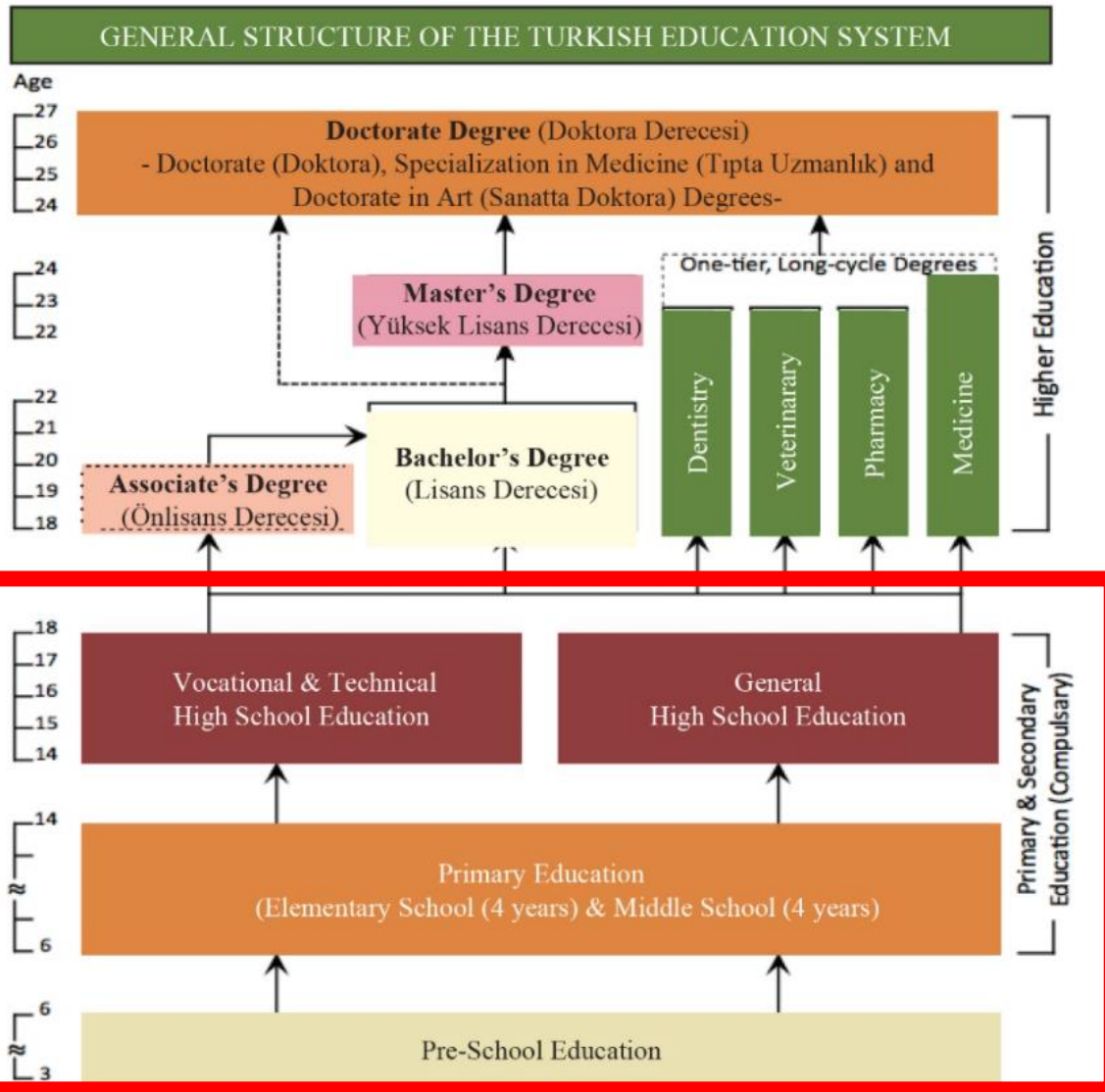
HEPDAK - AIC Staff Exchange Program

27-28 April 2021

Outline

- National Education System in Turkey
- Higher Education System in Turkey
- Higher Education Council
- Turkish Higher Education Quality Council
- Accreditation Agencies in Turkey
- HEPDAK

NATIONAL EDUCATION SYSTEM



Turkish National Education System consists of

- Non compulsory pre-school education
- Compulsory primary (elementary and middle school)
- Compulsory secondary (high school) education
- Higher education

Primary Education

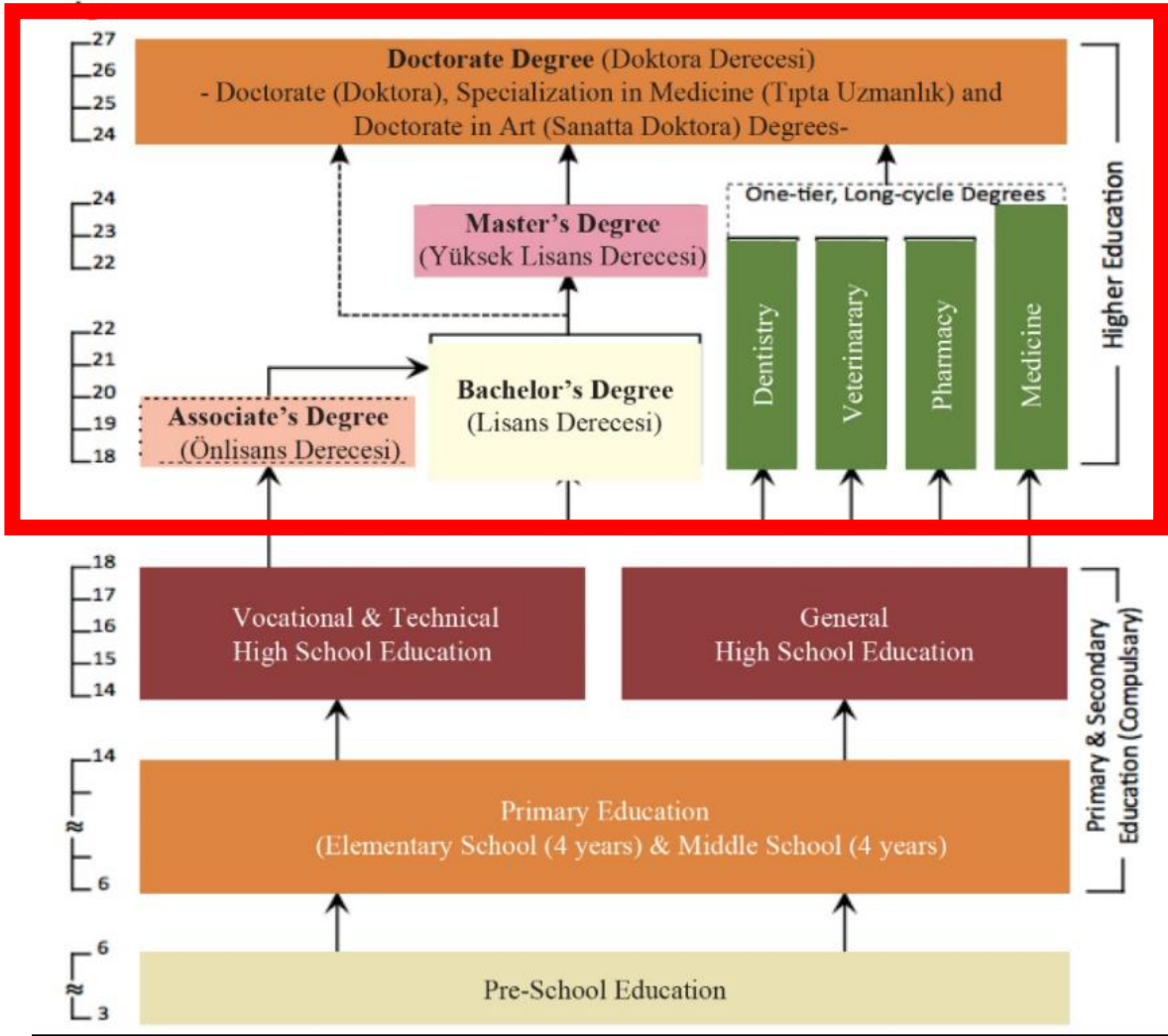
- Begins at the age of 5.5 (66 months)- **lasts eight years**
- Comprise elementary and middle school education (**four years each**)

Secondary Education

- Divided into two categories – **lasts four years**
 - **"General High School Education"**
 - **"Vocational and Technical High School Education"**
- The entry into these categories is through composite scores obtained from a **centralized exam for secondary schools**.

HIGHER EDUCATION

GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM



Higher Education

- Admission to undergraduate programs is based on nation-wide selection exam
- Central university entrance examinations
 - Two staged
 - Held once a year
 - Administered by the Assessment Selection and Placement Center

HIGHER EDUCATION SYSTEM IN TURKEY

TYYC LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF-EHEA	EQF-LLL	TYYC LEVELS				
3	8	8	Doctorate	3 (min.)	180 (min.)	4.500 – 5.400
			Specialization in Medicine			
			Doctorate in Art			
2	7	7	Master's Degree	1 - 2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600

Turkish universities offer

- Associate's degree programs
- Bachelor's degree programs
- Graduate programs
- Post-graduate programs

HIGHER EDUCATION SYSTEM IN TURKEY

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2	7	7	Master's Degree	1 - 2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600

Associate's Degree Programs

- Lasts 2 years
- Vocational high school graduates can qualify for associate's degree programs without taking any centralized exams
- **Almost 3 million students (3002964)**

HIGHER EDUCATION SYSTEM IN TURKEY

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Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600

Bachelor's Degree Programs

- Generally take 4 years
- Specialized bachelor's degree programs, such as medicine (6 years), may be longer
- **Almost 4,5 million students (4538926)**

HIGHER EDUCATION SYSTEM TURKEY

IN



TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS						
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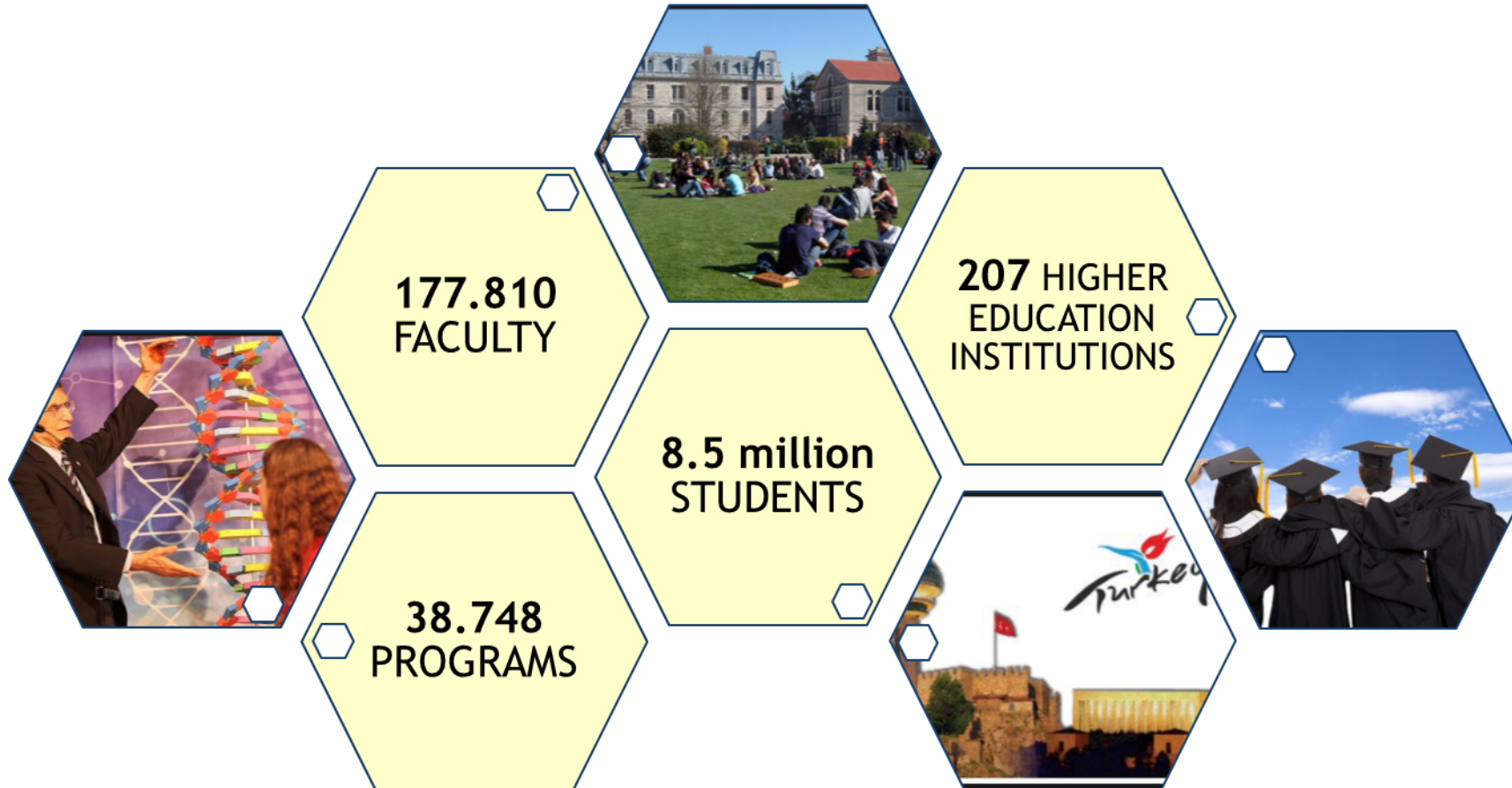
Graduate Programs

- Universities offer a wide range of graduate programs
- Master's programs take 2 years (non-thesis master's programs generally take 1½ years)
- **Almost 298 thousand students (297001)**
- Doctoral (PhD) programs take about 4 years
- **Almost 101 thousand students (101242)**

Post-Graduate Programs (Post-doc)

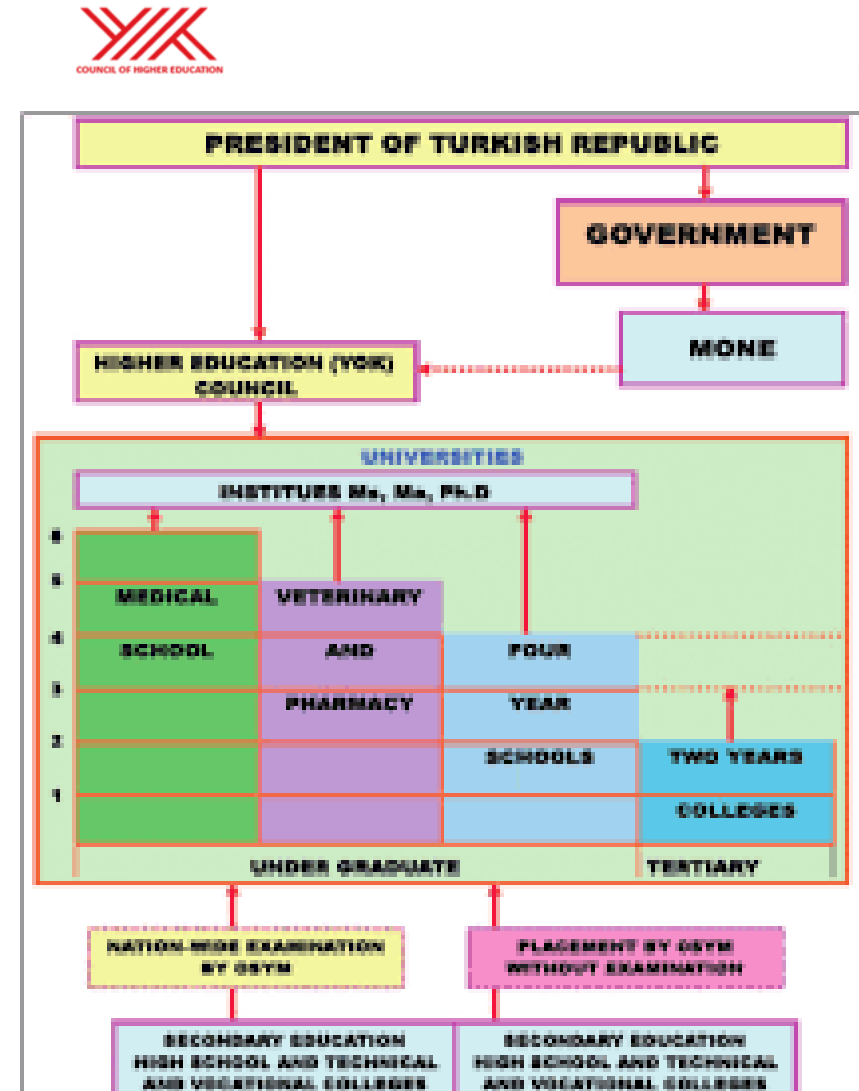
- Duration depends on the program and university

HIGHER EDUCATION SYSTEM IN TURKEY



THE COUNCIL OF HIGHER EDUCATION (CoHE)

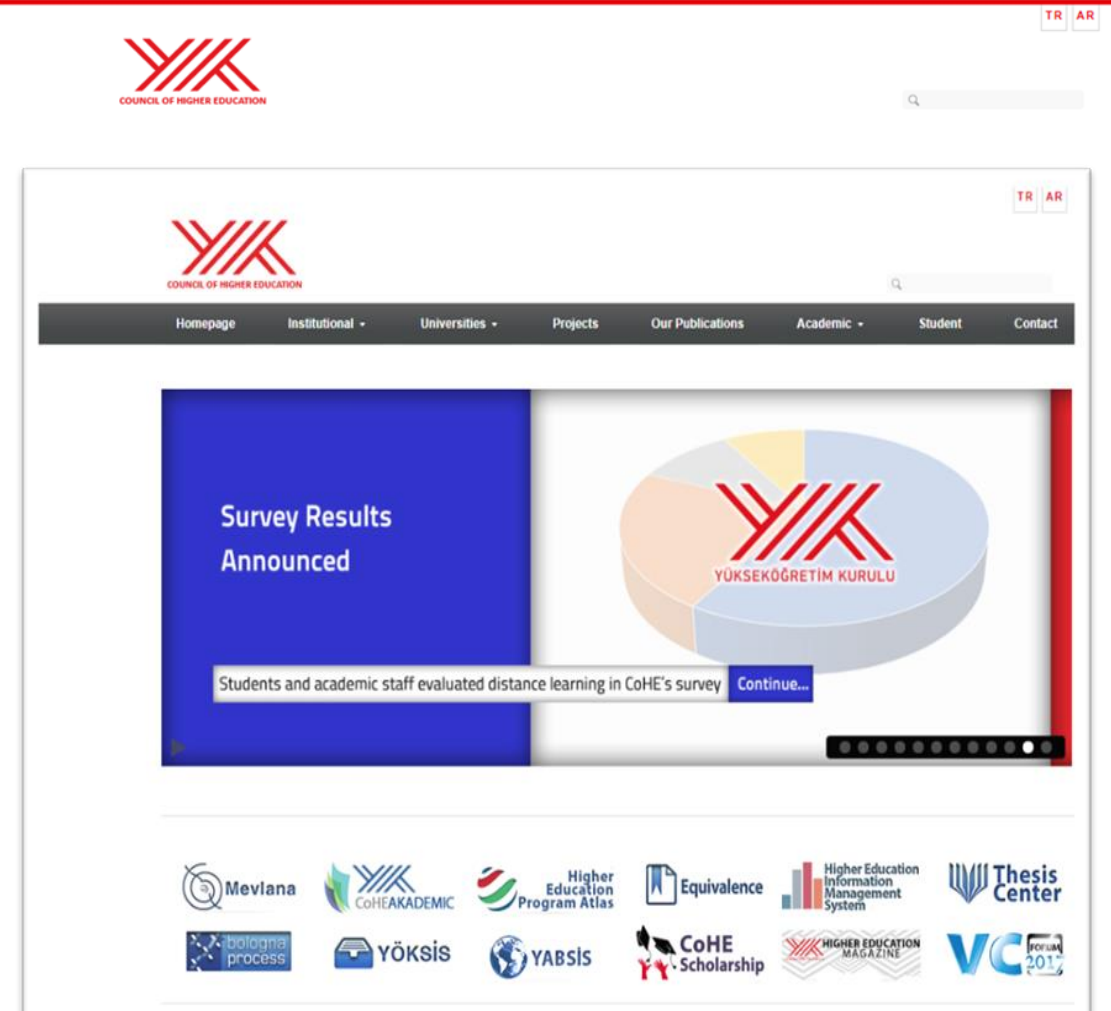
- Established in 1981
- An autonomous public legal entity
- Regulates higher education
- Comprises of
 - Inspection Board
 - Units in charge of planning, research and development, evaluation, budget, investment and coordination activities for universities



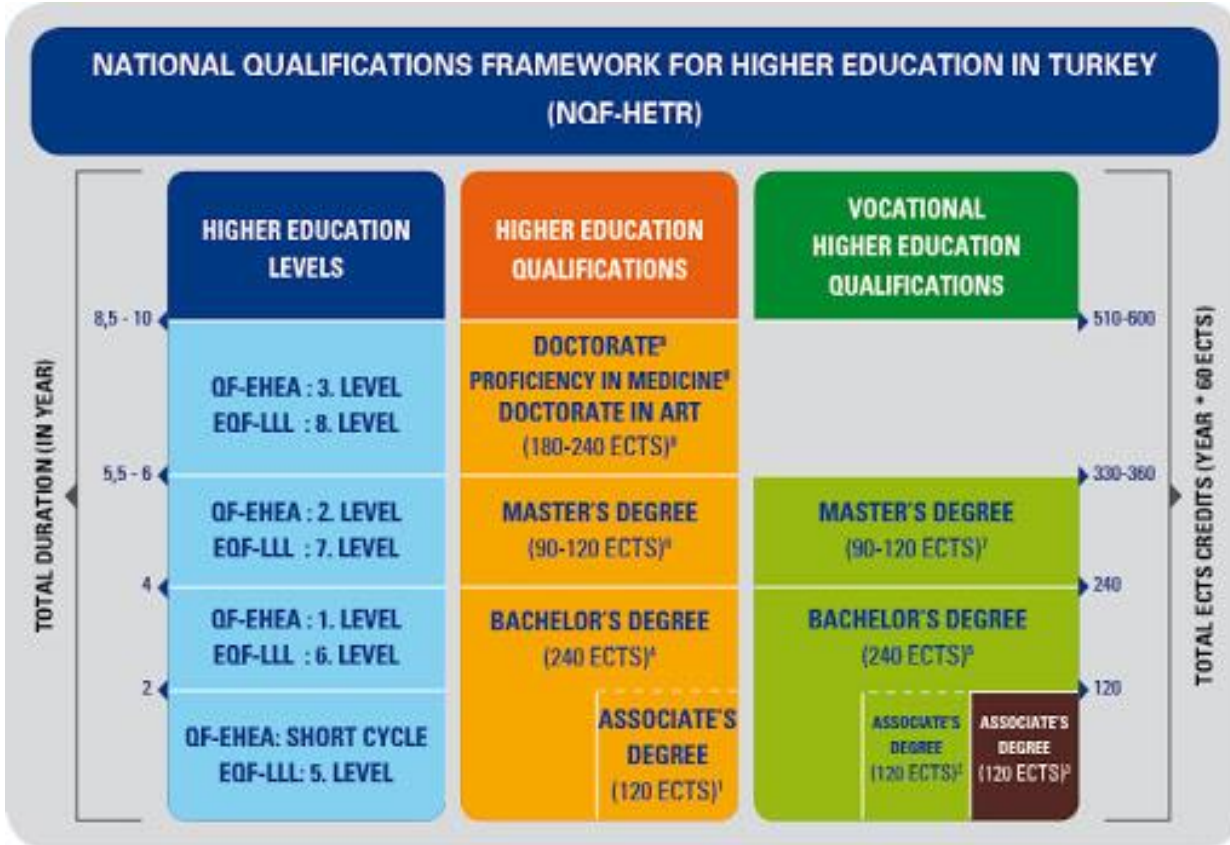
THE COUNCIL OF HIGHER EDUCATION (CoHE)

Main duties

- Enabling the practice of educational activities
- Training academic staff in accordance with requirements
- Monitoring and supervising the use of the resources allocated to universities
- Assuring cooperation and coordination between HEIs in an integrative, continuous, coherent and constructive manner in line with the principles and goals set for universities



THE COUNCIL OF HIGHER EDUCATION (CoHE)



- Bologna Process were initiated in Turkey at the national level in 2001
- CoHE initiated The Turkish National Qualifications Framework for Higher Education (TQF-HE) in 2006
- TQF-HE developed with reference of the EHEA Qualifications Framework and European Qualifications Framework-LLL in 2010

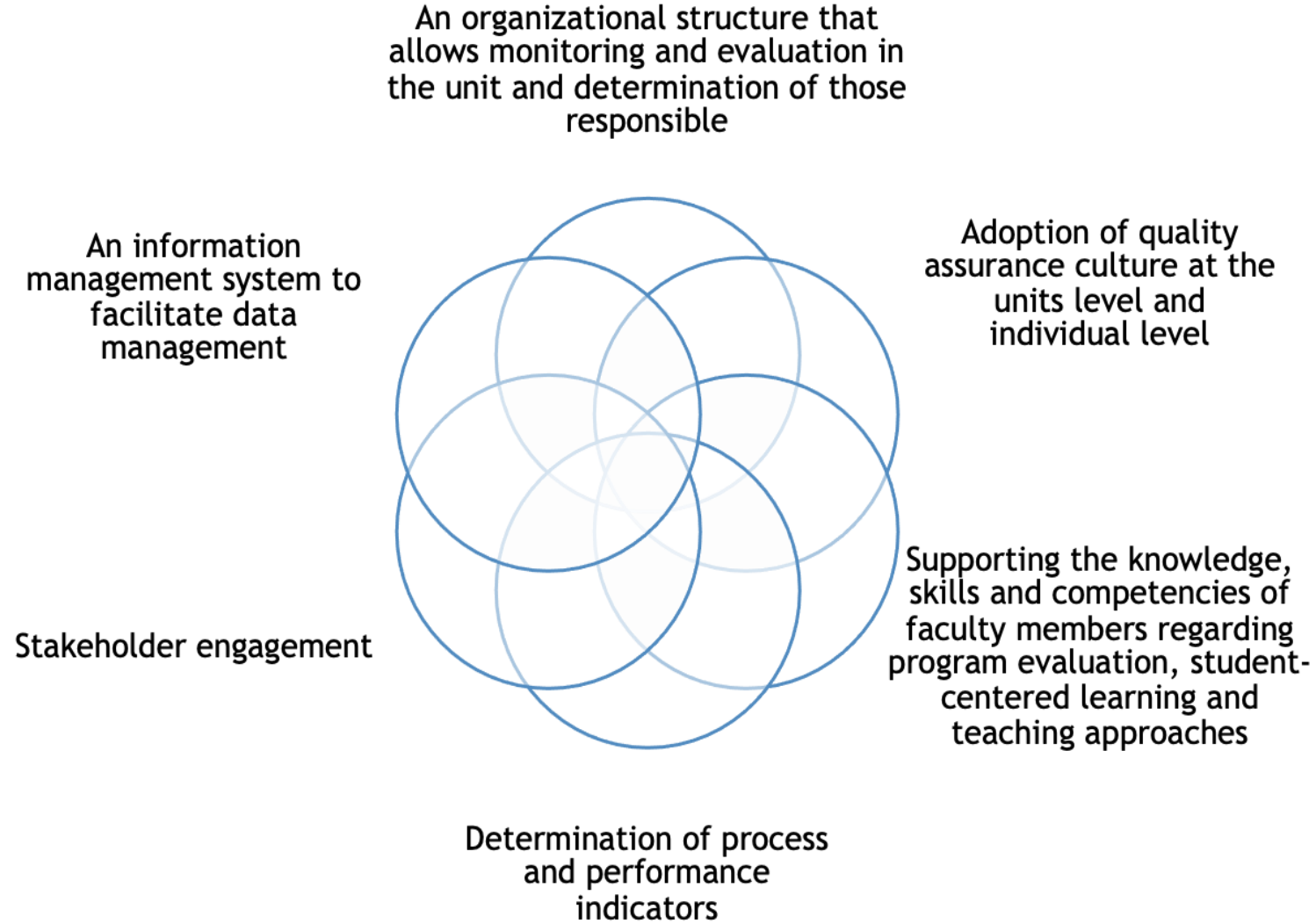
THE COUNCIL OF HIGHER EDUCATION (CoHE)

- As part of the Bologna Process, significant contributions to quality assurance in higher education, lead establishment of
- Turkish Higher Education Quality Council (THEQC)
 - As the primary actor regulating and guiding quality assurance in higher education in Turkey



Turkish Higher Education Quality Council (THEQC)

Components



Institutional External Evaluation and Accreditation Criteria

A. Quality Assurance

B. Learning and Teaching

C. Research and Development

D. Social Contribution

E. Governance System



Turkish Higher Education Quality Council (THEQC)

LEARNING and TEACHING

B.1. Design and Approval of Programs	B.2. Student Admission and Progression	B.3. Student-Centered Learning, Teaching and Evaluation	B.4. Teaching Staff	B.5. Learning Resources	B.6. Monitoring and Review of Programs
<p>B1.1. Design and approval of programs</p> <p>B.1.2. Course distribution balance of the program</p> <p>B.1.3. Compliance of course outcomes with program outcomes</p> <p>B.1.4. Course design based on the student workload</p> <p>B.1.5. Measurement and evaluation system</p>	<p>B.2.1. Student admission, recognition and crediting of prior learning</p> <p>B.2.2. Certification of qualifications and diploma</p>	<p>B.3.1. Teaching methods and techniques</p> <p>B.3.2. Measurement and evaluation</p> <p>B.3.3. Student feedback</p> <p>B.3.4. Academic counseling</p>	<p>B.4.1. Appointment, promotion and appointment criteria</p> <p>B.4.2. Teaching competence</p> <p>B.4.3. Incentives and rewards for educational activities</p>	<p>B.5.1. Learning environment and resources</p> <p>B.5.2. Social, cultural, sports activities</p> <p>B.5.3. Facilities and infrastructure</p> <p>B.5.4. Barrier-free university</p> <p>B.5.5. Psychological counseling and career services</p>	<p>B.6.1. Monitoring and updating of program outcomes</p> <p>B.6.2. Graduates monitoring system</p>

INSTITUTIONAL ACCREDITATION

QUALITY ASSURANCE: 200 Points

EDUCATION-TEACHING: 400 Points

RESEARCH-DEVELOPMENT: 150 Points

SOCIAL CONTRIBUTION: 100 Points

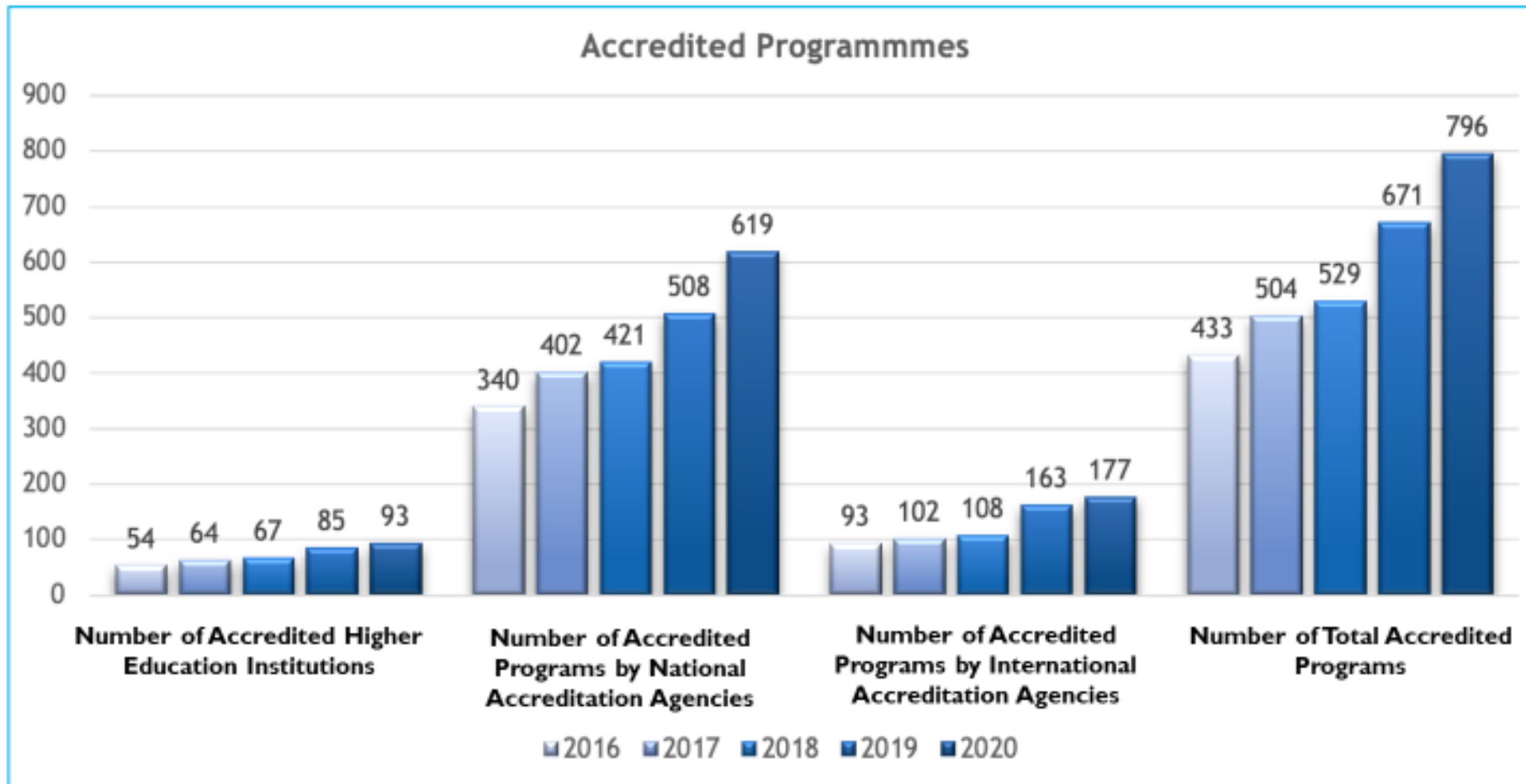
MANAGEMENT SYSTEM: 150 Points

Total 1000 Points

"Full accreditation" (5 years) in case of 650 or more points
« Conditional accreditation" between 500 and 649 points (2 years)

CRITERIA		Total Scores
QUALITY ASSURANCE SYSTEM	A.1. Mission and Strategic Objectives	60
	A.2. Internal Quality Assurance	60
	A.3. Stakeholder Participation	40
	A.4. Internationalization	40
LEARNING AND TEACHING	B.1. Design and Approval of Programs	60
	B.2. Student Admission and Progression	40
	B.3. Student-Centered Learning, Teaching and Evaluation	80
	B.4. Teaching staff	60
	B.5. Learning Resources	80
	B.6. Monitoring and Review of Programs	80
RESEARCH AND DEVELOPMENT	C.1. Research Strategy	30
	C.2. Research Resources	40
	C.3. Research Competencies	40
	C.4. Research Performance	40
SOCIAL CONTRIBUTION	D.1. Social Contribution Strategy	30
	D.2. Social Contribution Resources	20
	D.3. Social Contribution Performance	50
GOVERNANCE SYSTEM	E.1. Structure of Management and Administrative Units	30
	E.2. Resource Management	20
	E.3. Information Management System	40
	E.4. Support Services	20
	E.5. Public Information and Accountability	40

ACCREDITED PROGRAMS-TURKEY (UNDERGRADUATE)



Ratio of accredited undergraduate program to all programs 10.53 %

America 50-60%
Europe 40-50%

Engineering 34.7%
Medical Education 39.7%

Turkish Higher Education Quality Council (THEQC)

- Responsible for the authorization and recognition of accreditation agencies
- Set out criteria for recognition of national / international accreditation agencies



Turkish Higher Education Quality Council (THEQC)











National Accreditation Agency Authorization Criteria

1. To have predefined and published mission and objectives, ensure a high level of stakeholder participation
2. To prove the compliance with national and international standards
3. To have stable and sustainable organizational and financial structure in line with legislation
4. To act independently in own organizational structure, operational processes and formal outcomes
5. To publish periodically program accreditation activities analyze reports
6. To have adequate and appropriate human resources, and physical infrastructure
7. To have appropriate internal quality assurance processes
8. For continuous improvement of agencies' quality assurance system to take part in external evaluation processes

Turkish Higher Education Quality Council (THEQC)

Internationally Recognized Accreditation Agencies

1. Agency for Quality Assurance (AQAS)
2. Association to Advance Collegiate Schools of Business (AACSB)
3. Foundation for International Business Administration Accreditation (FIBAA)
4. International Accreditation Council for Business Education (IACBE)
5. The Accreditation Agency in Health and Social Sciences (AHPGS)
6. Accreditation Agency for Study Programs in Engineering, Informatics, Natural Sciences and Mathematics (ASIIN)
7. Accreditation Commission for Education in Nursing (ACEN)
8. Aviation Accreditation Board International (AABI)

Internationally Recognized Accreditation Agencies	
No:	Accreditation Agency
1	Agency for Quality Assurance (AQAS) 
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6	Accreditation Agency for Study Programs in Engineering, Informatics, Natural Sciences and Mathematics (ASIIN) 
7	Accreditation Commission for Education in Nursing (ACEN) 
8	Aviation Accreditation Board Int'l (AABI) 

Turkish Higher Education Quality Council (THEQC)

Agencies with Active Registration


No:	Accreditation Agency	Registry Date	Registry End Date	Period (Year)
1	Association for Evaluation and Accreditation of Engineering Programs-MÜDEK	11/16/2007	11/16/2012	5
		2/1/2013	2/1/2018	5
		2/1/2018	2/1/2023	5
2	Association For Evaluation And Accreditation Of Medical Education Programs-TEPDAD	11/30/2011	11/30/2012	1
		3/28/2013	3/28/2015	2
		3/28/2015	3/28/2017	2
		3/28/2017	3/28/2022	5
3	Science, Literature, Faculty of Science and Letters, Faculty of Languages, History and Geography Curriculum Programs Assesments and Accreditation Association-FEDEK	8/26/2010	8/26/2012	2
		2/1/2013	2/1/2015	2
		4/9/2015	4/9/2018	3
		6/9/2018	6/9/2022	5
4	Association for Evaluation and Accreditation of Educational Institutions and Programs of Veterinary Medicine-VEDEK	2/2/2012	2/2/2013	1
		12/19/2013	12/19/2015	2
		12/19/2015	12/19/2017	2
		12/19/2017	12/19/2022	5
5	Evaluation and Accreditation Association for Teaching Programs-EPDAD	10/15/2014	10/15/2016	2
		1/31/2018	1/31/2020	2
		1/31/2020	1/31/2022	2
6	Association for Evaluation and Accreditation of Nursing Programs-HEPDAK	12/25/2014	12/25/2016	2
		12/25/2016	12/25/2018	2
		12/25/2018	12/25/2023	5
7	Communication Education Evaluation and Accreditation Board-İLEDAK	1/31/2018	1/31/2020	2
		1/31/2020	1/31/2022	2
8	Health Sciences Education Programs Evaluation and Accreditation Association-SABAK	1/31/2018	1/31/2020	2
		1/31/2020	1/31/2025	5
9	Tourism Education Evaluation and Accreditation Board-TURAK	1/31/2018	1/31/2020	2
		1/31/2020	1/31/2022	2
10	Evaluation and Accreditation Association for Programs in the Faculties of Pharmacy-ECZAKDER	12/25/2014	12/25/2016	2
		12/26/2018	12/26/2020	2
		12/26/2020	12/26/2025	5
11	Turkish Psychological Association	8/26/2010	8/26/2012	2
		8/26/2012	8/26/2014	2
		2/6/2019	2/6/2021	2
12	Theological Studies Accreditation Agency-İAA	9/11/2019	9/11/2021	2
13	Sports Sciences Association-SPORAK	1/8/2020	1/8/2022	2
14	Accreditation Association of Dental Education Programs-DEPAD	3/11/2020	3/11/2022	2
15	Open and Distance Education Programs Evaluation and Accreditation Association-AUDAK	4/8/2020	4/8/2022	2
16	Landscape Architecture Education and Research Association-PEMDER	4/8/2020	4/8/2022	2
17	Social Sciences, Humanities and Liberal Arts Accreditation and Rating Association	7/8/2020	7/8/2022	2
18	Association for Evaluation and Accreditation of Agricultural Engineering Educational Programs	7/8/2020	7/8/2022	2

1. **Association for Evaluation and Accreditation of Engineering Programs-MÜDEK**
2. **Association for Evaluation And Accreditation Of Medical Education Programs-TEPDAD**
3. Science, Literature, Faculty of Science and Letters, Faculty of Languages, History and Geography Curriculum Programs Assesments and Accreditation Association-FEDEK
4. **Association for Evaluation and Accreditation of Educational Institutions and Programs of Veterinary Medicine-VEDEK**
5. Evaluation and Accreditation Association for Teaching Programs- EBBDAD
6. **Association for Evaluation and Accreditation of Nursing Programs-HEPDAK**
7. Communication Education Evaluation and Accreditation Board-İLEDAK
8. Health Sciences Education Programs Evaluation and Accreditation Association-SABAK
9. Tourism Education Evaluation and Accreditation Board-TURAK
10. **Evaluation and Accreditation Association for Programs in the Faculties of Pharmacy-ECZAKD**
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Association for Evaluation and Accreditation of Engineering Programs MÜDEK - 2023

Agencies with Active Registration

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5	Evaluation and Accreditation Association for Teaching Programs-EPDAD	10/15/2014	10/15/2016	2
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6	Association for Evaluation and Accreditation of Nursing Programs-HEPDAK	12/25/2014	12/25/2016	2
		12/25/2016	12/25/2018	2
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Türkçe

Association for Evaluation and Accreditation of Engineering Programs

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ESTABLISHMENT OF MÜDEK AS AN ASSOCIATION Türkçe

Establishment:

MÜDEK was established by the [application](#) (in Turkish) made to the Provincial Directorate for Associations of İstanbul Governorship on January 25, 2007.

Approval:

MÜDEK's Charter was [approved](#) (in Turkish) by the Provincial Directorate for Associations of İstanbul Governorship on February 02, 2007.

Association Registration No:

34-289934 (Old: 34-136/047)

Founding Members:

1. Bülent Emre Platin (Member of Temporary Executive Board)
2. Ayşe Şenatalar (Member of Temporary Executive Board)
3. Ahmet Erbil Payzın (Member of Temporary Executive Board)
4. Aydın Kosova (Member of Temporary Executive Board)
5. Refik Üreyen (Member of Temporary Executive Board)
6. Abdulhamit Serbest
7. Ertuğrul Orhan Örüçü
8. Ahmet Aran
9. Mustafa Çobanoğlu
10. Salih Ziya Arman
11. Mehmet Yıldırım Üçtuğ
12. Ali Rıza Kaylan
13. Mahmut Kiper
14. Nüket Yetiş
15. Oğuz Gündoğdu
16. Arif Bülent Özgüler
17. Yahya Önder Yüksel
18. Şerife Birgül Ersolmaz
19. Turkish Society for Quality (Representative: Hakan Kilitçioğlu)

Last Updated: March 23, 2011

Association for Evaluation and Accreditation of Medical Education Programs TEPDAD - 2022

Agencies with Active Registration

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ASSOCIATION FOR EVALUATION AND ACCREDITATION OF MEDICAL EDUCATION PROGRAMS


We have been established in July 2010 as accrediting agency for undergraduate medical education. We are a registered association of the Higher Education Quality Board and recognized by the World Medical Education Federation as an Accreditation Agency. We contribute to improve the quality of medical education with an ultimate aim improving health care of the community.

We provide information, evaluation and accreditation activities for undergraduate medical education.

Association for Evaluation and Accreditation of Educational Institutions and Programs of Veterinary Medicine VEDEK-2022

Agencies with Active Registration

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Association for Evaluation and Accreditation of
Educational Institutions and Programs of Veterinary Medicine

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NEW ANNOUNCEMENTS

ABOUT VEDEK

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- > VEDEK'S MISSION
- > INVITATION FOR MEMBERSHIP
- > ORGANIZATIONAL STRUCTURE
- > QUALITY POLICY
- > VEDEK RULES AND REGULATIONS
- > FOUNDING MEMBERS
- > MEMBERS LIST

ACCREDITATION

COMITTEES AND MEMBERS

EDUCATIONS

MEMBERSHIP FORMS

USEFUL FORMS AND DOC.

ANNOUNCEMENTS


LINKS

CONTACT

BANKA HESAP NO

ANNOUNCEMENTS

ve Akreditasyon Derneği (VEDEK) tarafından Değerlendirme Takımlarında görev alacak değerlendiriciler 07 Temmuz 2019 tarihleri arasında "Değerlendirme" yapılıncaktır. Değerlendirici olmak isteyen adaylar değerlendirme konusunu içeren özgeçmişlerini 17 tarihinine kadar yedek@vedek.org.tr adresine yedek@vedek.org.tr adresine göndermelidir.





Vedek Briefly

The Association for the Evaluation and Accreditation of Veterinary Institutes and Programs (VEDEK) is a non-governmental organization committed to contributing to raising the quality of veterinary training in Turkey by carrying out accreditation, evaluation and informing activities for veterinary training institutions and programs.

Our Association was established on 07.06.2010 under the regulation of "Academic Evaluation and Quality Improvement in Higher Education Institutions" prepared by Higher Education Council on the basis of 7th and 65th articles of "Higher Education Law No. 2547" and published in the Official Gazette dated 20.09.2005 and numbered 25942.

Following the application for authorization made by VEDEK, a "Quality Assessment Certificate" was issued to the Association of Evaluation and Accreditation of Veterinary Medicine Educational Institutions and Programs on the basis of the evaluations carried out by the General Council of Higher Education, and the activities were reevaluated and authorized in accreditation studies.



Association for Evaluation and Accreditation of Pharmacy Education Programs

ECZAKDER- 2025

Agencies with Active Registration

4	Association for Evaluation and Accreditation of Educational Institutions and Programs of Veterinary Medicine-VEDEK	2/2/2012	2/2/2013	1
		12/19/2013	12/19/2015	2
		12/19/2015	12/19/2017	2
		12/19/2017	12/19/2022	5
5	Evaluation and Accreditation Association for Teaching Programs-EPDAD	10/15/2014	10/15/2016	2
		1/31/2018	1/31/2020	2
		1/31/2020	1/31/2022	2
6	Association for Evaluation and Accreditation of Nursing Programs-HEPDAK	12/25/2014	12/25/2016	2
		12/25/2016	12/25/2018	2
		12/25/2018	12/25/2023	5
7	Communication Education Evaluation and Accreditation Board-İLEDAK	1/31/2018	1/31/2020	2
		1/31/2020	1/31/2022	2
8	Health Sciences Education Programs Evaluation and Accreditation Association-SABAK	1/31/2018	1/31/2020	2
		1/31/2020	1/31/2025	5
9	Tourism Education Evaluation and Accreditation Board-TURAK	1/31/2018	1/31/2020	2
		1/31/2020	1/31/2022	2
10	Evaluation and Accreditation Association for Programs in the Faculties of Pharmacy-ECZAKDER	12/25/2014	12/25/2016	2
		12/26/2018	12/26/2020	2
		12/26/2020	12/26/2025	5
11	Turkish Psychological Association	8/26/2010	8/26/2012	2
		8/26/2012	8/26/2014	2
		2/6/2019	2/6/2021	2
12	Theological Studies Accreditation Agency-İAA	9/11/2019	9/11/2021	2
13	Sports Sciences Association-SPORAK	1/8/2020	1/8/2022	2
14	Accreditation Association of Dental Education Programs-DEPAD	3/11/2020	3/11/2022	2
15	Open and Distance Education Programs Evaluation and Accreditation Association-AUDAK	4/8/2020	4/8/2022	2
16	Landscape Architecture Education and Research Association-PEMDER	4/8/2020	4/8/2022	2
17	Social Sciences, Humanities and Liberal Arts Accreditation and Rating Association	7/8/2020	7/8/2022	2
18	Association for Evaluation and Accreditation of Agricultural Engineering Educational Programs	7/8/2020	7/8/2022	2



Association for Evaluation and Accreditation of Pharmacy Education Programs

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Message From The Chair

ECZAKDER was established in May 2014 by the Council of Deans of the Faculties of Pharmacy in order to acquire the legal entity of the National Accreditation Board of Pharmacy Education (ECZAK), which was established as an independent board in September 2011 within the framework of the "Regulation on Academic Evaluation and Quality Improvement in Higher Education Institutions". ECZAKDER was recognized by the Council of Higher Education in December 2014 and it was evaluated by the Higher Education Quality Council (YÖKAK) and re-registered until 26 December 2020.

Our association ECZAKDER, works on assessment and accreditation and providing information on pharmacy education programs, aiming to improve the quality of pharmacy education in Turkey and to contribute to its development in alignment with the international trends. ECZAKDER with its Board, various commissions and working groups, is an organization that aims to continuously improve itself.

Accreditation applications have been accepted as of January 2014 and

News

Quality Registration Certificate by The Higher Education Quality Council (YÖKAK)



The duration of ECZAKDER's 2-year Quality Registration Certificate, which will expire on December 26, 2020,

has been extended to 2025 by The Higher Education Quality Council (YÖKAK).

Association for Evaluation and Accreditation of Nursing Programs HEPDAK-2023

Agencies with Active Registration

No:	Accreditation Agency	Registry Date	Registry End Date	Validity Period (Year)
1	Association for Evaluation and Accreditation of Engineering Programs-MÜDEK	11/16/2007	11/16/2012	5
		2/1/2013	2/1/2018	5
		2/1/2018	2/1/2023	5
2	Association For Evaluation And Accreditation Of Medical Education Programs-TEPDAD	11/30/2011	11/30/2012	1
		3/28/2013	3/28/2015	2
		3/28/2015	3/28/2017	2
		3/28/2017	3/28/2022	5
3	Science, Literature, Faculty of Science and Letters, Faculty of Languages, History and Geography Curriculum Programs Assessments and Accreditation Association-FEDEK	8/26/2010	8/26/2012	2
		2/1/2013	2/1/2015	2
		4/9/2015	4/9/2018	3
		4/9/2018	4/9/2023	5
4	Association for Evaluation and Accreditation of Educational Institutions and Programs of Veterinary Medicine-VEDEK	2/2/2012	2/2/2013	1
		12/19/2013	12/19/2015	2
		12/19/2015	12/19/2017	2
		12/19/2017	12/19/2022	5
5	Evaluation and Accreditation Association for Teaching Programs-EPDAD	10/15/2014	10/15/2016	2
		1/31/2018	1/31/2020	2
		1/31/2020	1/31/2022	2
6	Association for Evaluation and Accreditation of Nursing Programs-HEPDAK	12/25/2014	12/25/2016	2
		12/25/2016	12/25/2018	2
		12/25/2018	12/25/2023	5



HEPDAK Değerlendirici Eğitimi Çağrısı : 2021

Değerli Hemşire Akademisyenler, HEPDAK, hemşirelik lisans eğitim programlarının akreditasyon sürecinde değerlendirme takımında görev alacak değerlendirici adayları aramaktadır. Değerlendirici olmak için HEPDAK değerlendirici eğitim programı çalıştayına katılmak ve tamamlamak gerekmektedir. HEPDAK, değerlendirici eğitimi, 03 - 05 Haziran 2021 tarihlerinde çevrimiçi olarak yapılacaktır. Koşulları sağladığınızdan emin olduktan sonra başvurularınızı, HEPDAK Akademisyen Değerlendirici Adayı Başvuru Formunu doldurarak **1 Nisan 2021** tarihine kadar hepdakegitim@gmail.com adresine yollamanız durumunda size en kısa sürede geri dönüş yapılacaktır. İlgili forma **buradan** ulaşabilirsiniz.

İlginize teşekkür ederiz.

HEPDAK Yönetim Kurulu

Covid-19 Haberleri

Association for Evaluation and Accreditation of Nursing Program HEPDAK



- **Total 243 Nursing Programs (2020)**
 - 108 State, 11 Foundation / Private university
 - 24 university located in North Cyprus (TRNC)
- 22.304 new enrolled
 - 5.063 male, 17.241 female students
- 86.415 current students

HEPDAK Değerlendirici Eğitimi Çağrısı : 2021

Değerli Hemşire Akademisyenler, HEPDAK, hemşirelik lisans eğitim programlarının akreditasyon sürecinde değerlendirme takımında görev alacak değerlendirici adayları aramaktadır. Değerlendirici olmak için HEPDAK değerlendirici eğitim programı çalışmaya katılmak ve tamamlamak gerekmektedir. HEPDAK, değerlendirici eğitimi, 03 - 05 Haziran 2021 tarihlerinde çevrimiçi olarak yapılacaktır. Koşulları sağladığınızdan emin olduktan sonra başvurularınızı, HEPDAK Akademisyen Değerlendirici Adayı Başvuru Formunu doldurarak **1 Nisan 2021** tarihine kadar hepdakegitim@gmail.com adresine yollamanız durumunda size en kısa sürede geri dönüş yapılacaktır. İlgili forma **buradan** ulaşabilirsiniz.

İlginize teşekkür ederiz.

HEPDAK Yönetim Kurulu

Covid-19 Haberleri

- THANK YOU FOR KIND INTEREST
- Q&A
- COMMENTS